

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**6:00 p.m. Board of Education Meeting - Early Executive Session, District Office
Conference Room**

7:00 p.m. Board of Education Regular Meeting, High School/Middle School Library

**REGULAR MEETING
High School/Middle School Library
Tuesday, January 28, 2020**

REVISED AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the January 14, 2020 Regular Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 Recognition of Community Partners***
 - 4.2 5th Grade Flexible Classroom – Benefits and Set-up (J. Simmons and students)**
 - 4.3 Annual Interscholastic Athletics Report (S. Boucher)***
 - 4.4 Principals Reports**
 - 4.5 Board Committee Reports (Curriculum, Long Range Planning, Personnel, Finance, Facilities)***
 - 4.6 Annual DCBOCES Board Nominations/Election and Administrative Budget***
 - 4.7 Superintendent Search Update**
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurers' Report (General Fund, December 2019; Extra Classroom Fund, December 2019).*
 - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the Corrective Action Plan that addresses the 2018-19 Annual External Audit performed by EFPR for the school year ended June 30, 2019. (See attached.)*

- 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Roberta Bloomer, Bulkeley Middle School Special Education Teacher, for the purpose of retirement, as stated, effective the close of business on June 30, 2020.*
- 6.1.5 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Clare Dwyer, Bulkeley Middle School Special Education Teacher, for the purpose of retirement, as stated, effective the close of business on June 30, 2020.*
- 6.1.6 +TABLE - Motion** upon the recommendation of the Superintendent of Schools to approve the leave request under the Family and Medical Leave Act (FMLA) of Henry Frischknecht, BMS Social Studies teacher, for the purpose of international adoption, to commence on or about March 2, 2020 through at least May 8, 2020, such leave to be taken as paid leave for up to six (6) weeks, as outlined in the 2019-20 RTA contract and, thereafter, such leave to be taken as unpaid leave, for the duration of time in excess of six (6) weeks, as requested in writing.*
- 6.1.7 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.*
- 6.1.8 Motion** upon the recommendation of the Superintendent of Schools to accept a grant award of \$200 from the Reformed Protestant Dutch Church of Rhinebeck Flatts, Inc. to the 2019-20 RHS/BMS Nurse's Fund.*
- 6.1.9 Motion** upon the recommendation of the Superintendent of Schools to accept the following grant award from the Rhinebeck Science Foundation (RSF), in the total amount of \$10,353, in support of funding for the following grants, as stipulated:
 - BMS and RHS student attendance at the Youth Empowerment and Sustainability Summit (YESS), submitted by Amy Christie, in the amount of \$5,403 as stipulated; and
 - Embody Art: Anatomy, Movement, Math, & Figure Drawing, submitted by Patricia Danneman, in the amount of \$4,950.*
- 6.1.10 Motion** upon the recommendation of the Superintendent of Schools to accept the following grant awards from the Rhinebeck Parent Student Teacher Association (PTSO), in the total amount of \$1,850, in support of funding for the following, as stipulated:
 - Grade 8 Hudson Valley Shakespeare Program, submitted by Deedra Kaake, in the amount of \$1,650; and
 - Oblong Books Reward Certificates, submitted by Ed Lackaye and Sarah Wheeler, in the amount of \$200.*
- 6.1.11 Motion** upon the recommendation of the Superintendent of Schools to approve additional Mentors for the 2019-2020 school year.*

6.2 Motion upon the recommendation of the Superintendent of Schools to approve an extension of the appointment of Christine Kurlander as a leave replacement in the position of Grade 3 Elementary Classroom Teacher at the Chancellor Livingston Elementary School, having commenced on October 10, 2019, through February 13, 2020, now extended through March 27, 2020, retroactive to January 2, 2020, at a salary of Step 1 MA + 12 (\$62,433, pro-rated), in accordance with Board Policy 9410 – Instructional Substitute Compensation, and the RTA salary schedule for 2019-20. This appointment is to fill the vacancy created by the extension of the leave of absence granted to Megan Craft, Grade 3 Elementary Classroom Teacher at the Chancellor Livingston Elementary School.*

- 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve as a first reading and consideration Board Policy #5220 – Student Publications.*
- 6.4 Motion** to approve the following resolution:

IN RECOGNITION OF JOSEPH L. PHELAN

WHEREAS, Joseph L. Phelan has served the Rhinebeck Central School District, the Rhinebeck community, and above all, Rhinebeck’s students since August 1998; and

WHEREAS, The Rhinebeck Central School District and Rhinebeck students have benefitted greatly from his tireless leadership and sage guidance during his many years of service,

NOW, THEREFORE, BE IT HEREBY RESOLVED, that the Rhinebeck Central School District Board of Education records in the minutes of this Meeting its deepest heartfelt thanks and appreciation to Joseph L. Phelan for his decades of faithful and distinguished service to the Rhinebeck Central School District, Rhinebeck’s students, and the Rhinebeck community, and expresses its collective appreciation and admiration for his leadership and for his long and devoted service, and extends to him this statement of appreciation; and

ALSO, THEREFORE, BE IT HEREBY RESOLVED, that the Rhinebeck Central School District Board of Education hereby dedicates the school district auditorium, and names said instructional and public space the “Joseph L. Phelan Auditorium” in recognition therefor.

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER:

Tue, January 28, 2020	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Fri, January 31, 2020	1 st Semester Ends
	2 nd Quarter Marking Period Ends
Mon, February 3, 2020	Kindergarten Registration Begins
Thu, February 6, 2020	BOE Personnel Committee Mtg., District Office, 10:00 am
Fri, February 7, 2020	PTSO Family Game Night, CLS, 6 – 8 pm
Tue, February 11, 2020	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Fri, February 14, 2020	Superintendent’s Conference Day, No School
Mon, February 17, 2020	President’s Day – No School
Tue, February 18, 2020	BOE Curriculum Committee Mtg., District Office, 5:00 pm
Thu, February 20, 2020	BOE Policy Committee Mtg., District Office, 1:00 pm
	BOE Communications Mtg., District Office, 5:00 pm
Tue, February 25, 2020	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Thu, February 27, 2020	BOE Facilities Committee Mtg., District Office, 5:00 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements. Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.